

Cover Sheet: Request 15364

NGR 6XXXL Advanced Acute and Chronic Child Health Nursing Clinical II

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Cecile Kiley ckiley@ufl.edu
Created	10/23/2020 10:54:41 AM
Updated	10/23/2020 3:44:31 PM
Description of request	The dual pediatric acute and primary care track is designed to prepare students to deliver advanced levels of care to infants, children, adolescents in diverse pediatric health care settings. The program builds on the foundational knowledge of the primary care nurse practitioner providing for the well child, preventive care, health maintenance, and treatment of common pediatric acute and chronic diseases. The program then extends to prepare the pediatric nurse practitioner to work in acute care setting to care for children with acute, complex, critical and complex conditions. Development of advanced pediatric skills is designed throughout the program to enhance history intake, physical examinations, diagnosing, developing plan of care, and advanced diagnostic and therapeutic procedures.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	NUR - Nursing 31010000	Rene Love		10/23/2020
NGR 63XXL Advanced Acute and Chronic Child Health Nursing Clinical II.docx					10/23/2020
College	Approved	NUR - College of Nursing	Rene Love		10/23/2020
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			10/23/2020
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 15364

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Request: NGR 6XXXL Advanced Acute and Chronic Child Health Nursing Clinical II

Description of request: The dual pediatric acute and primary care track is designed to prepare students to deliver advanced levels of care to infants, children, adolescents in diverse pediatric health care settings. The program builds on the foundational knowledge of the primary care nurse practitioner providing for the well child, preventive care, health maintenance, and treatment of common pediatric acute and chronic diseases. The program then extends to prepare the pediatric nurse practitioner to work in acute care setting to care for children with acute, complex, critical and complex conditions. Development of advanced pediatric skills is designed throughout the program to enhance history intake, physical examinations, diagnosing, developing plan of care, and advanced diagnostic and therapeutic procedures.

Submitter: Cecile Kiley ckiley@ufl.edu

Created: 10/23/2020 10:47:21 AM

Form version: 1

Responses

Recommended Prefix NGR

Course Level 6

Course Number XXX

Category of Instruction Intermediate

Lab Code L

Course Title Advanced Acute and Chronic Child Health Nursing Clinical II

Transcript Title Adv Acute & Chron Chld Clin II

Degree Type Professional

Delivery Method(s) Online

Co-Listing No

Effective Term Earliest Available

Effective Year Earliest Available

Rotating Topic? No

Repeatable Credit? No

Amount of Credit 3

S/U Only? Yes

Contact Type Regularly Scheduled

Weekly Contact Hours 3

Course Description Clinical experiences allow the student to apply safe, cost effective, legal, and ethical management strategies to the care of infants and children with complex health problems from diverse backgrounds. Emphasis is on development of advanced clinical skills in acute and critical care settings.

Prerequisites NGR 6311

NGR 6311L

Co-requisites NGR 6XXX Advanced Acute and Chronic Child Health Nursing

Rationale and Placement in Curriculum The dual pediatric acute and primary care track is designed to prepare students to deliver advanced levels of care to infants, children, adolescents in diverse pediatric health care settings. The program builds on the foundational knowledge of the primary care nurse practitioner providing for the well child, preventive care, health maintenance, and treatment of common pediatric acute and chronic diseases. The program then extends to prepare the pediatric nurse practitioner to work in acute care setting to care for children with acute, complex, critical and complex conditions. Development of advanced pediatric skills is designed throughout the program to enhance history intake, physical examinations, diagnosing, developing plan of care, and advanced diagnostic and therapeutic procedures.

Course Objectives 1. Apply the concepts of wellness and health promotion in advanced nursing practice management of acutely and critically ill infants and children with complex health care

problems.

2. Analyze and interpret comprehensive and holistic health assessments to develop appropriate differential diagnoses.
3. Utilize appropriate diagnostic and therapeutic interventions with attention to safety, cost, invasiveness, client acceptability, and efficacy.
4. Formulate management plans based on scientific rationale, evidence-based practice guidelines and standards of care.
5. Evaluate the effectiveness of illness prevention, health promotion and management plans for infants and children experiencing acute and critical complex health care problems.
6. Utilize legal and ethical principles to guide decision-making in the advanced nursing practice role.
7. Examine issues of cultural diversity and global perspectives when delivering advanced nursing practice care to infants and children with acute and critical complex health care problems.
8. Demonstrate effective interprofessional oral and written communication skills.
9. Initiate appropriate and timely consultation, collaboration, and/or referral when the health problem exceeds the nurse practitioner's scope of practice and/or expertise.

Course Textbook(s) and/or Other Assigned Reading Nachtsheim Bolick B., Reuter-Rice, K., Madden, M.A., & Severin, P.N. (2021). Pediatric acute care: A Guide for Interprofessional Practice 2nd Edition. St. Louis, M: Jones and Bartlett Learning. ISBN: 9780323673327

Takemoto, C.K, Hodding, J.H., & Krause, D.M. (2019). Pediatric & neonatal dosage handbook. 26th edition. Philadelphia: Walters Kluwer. ISBN: 9781591953746.

Weekly Schedule of Topics This is a clinical course.

Grading Scheme Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form.

Instructor(s) Michael A. Maymi DNP, APRN, CPNP-AC, CCRN
Clinical Assistant Professor
Family, Community & Health System Science
maymim@ufl.edu
Office: HPNP 3238
Office Phone: 352-273-6799
Office Hours: Thursday 8:00-10:00am and by appointment

Attendance & Make-up Yes

Accommodations Yes

UF Grading Policies for assigning Grade Points Yes

Course Evaluation Policy Yes

UNIVERSITY OF FLORIDA
COLLEGE OF NURSING
COURSE SYLLABUS
SEMSETER/YEAR

COURSE NUMBER

NGR 63XXL

COURSE TITLE

Advanced Acute and Chronic Child Health Nursing Clinical II

CREDITS

3 (144 clinical practice hours)

PLACEMENT

DNP Program:

Pediatric Acute Care Nurse Practitioner Track

PREREQUISITES

NGR 6311

Advanced Acute and Chronic Child Health Nursing NGR 6311L

Advanced Acute and Chronic Child Health Nursing
Clinical

Current PALS Certification

COREQUISITES

NGR 63XX

Advanced Acute and Chronic Child Health
Nursing

Faculty

Michael A. Maymi DNP, APRN, CPNP-AC, CCRN
Clinical Assistant Professor
Family, Community & Health System Science
maymim@ufl.edu
Office: HPNP 3238

Office Phone: 352-273-6799

Office Hours: Thursday 8:00-10:00am and by appointment

COURSE DESCRIPTION Clinical experiences allow the student to apply safe, cost effective, legal, and ethical management strategies to the care of infants and children with complex health problems from diverse backgrounds. Emphasis is on development of advanced clinical skills in acute and critical care settings. In consultation with clinical preceptors, students will practice advanced health assessment, formulate differential diagnoses, and develop and implement treatment plans based upon current scientific rationale, evidence-based practice guidelines and standards of care.

COURSE OBJECTIVES Upon completion of this course, the student will:

1. Apply the concepts of wellness and health promotion in advanced nursing practice management of acutely and critically ill infants and children with complex health care problems.
2. Analyze and interpret comprehensive and holistic health assessments to develop appropriate differential diagnoses.

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diagnoses.

3. Utilize appropriate diagnostic and therapeutic interventions with attention to safety, cost, invasiveness, client acceptability, and efficacy.
4. Formulate management plans based on scientific rationale, evidence-based practice guidelines and standards of care.
5. Evaluate the effectiveness of illness prevention, health promotion and management plans for infants and children experiencing acute and critical complex health care problems.
6. Utilize legal and ethical principles to guide decision-making in the advanced nursing practice role.
7. Examine issues of cultural diversity and global perspectives when delivering advanced nursing practice care to infants and children with acute and critical complex health care problems.
8. Demonstrate effective interprofessional oral and written communication skills.
9. Initiate appropriate and timely consultation, collaboration, and/or referral when the health problem exceeds the nurse practitioner's scope of practice and/or expertise.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/> . There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu .

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

Clinical Schedule: TBA

Students will need approximately 8-12 hours of clinical each week (depending on preceptor schedule).

All students will complete a minimum of 144 hours of clinical for spring semester

You will use Exxat Nurse Practitioner Student Tracking System to record clinical encounters and clinical hours. You will have 2 weeks to record your clinical hours. If you have technical questions regarding Exxat, contact support@Exxat.com. .

Graduate students are required to submit a written calendar of planned clinical practice dates and times to the course faculty member prior to beginning the clinical rotation in Exxat. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member before the change is planned to occur. Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course.

TEACHING METHODS

Supervision of clinical practice with onsite clinical and faculty preceptors and guided seminar group discussion.

LEARNING ACTIVITIES

Supervised onsite clinical practice and seminar presentations with analysis of selected clients reflecting ongoing and emergent clinical issues; verbal and written reports related to assessment, diagnosis and management plans

Students will be in Gainesville in the Harrell Center which is located next to the HPNP Building on for Simulation OSCE:

EVALUATION

Minimum Required Clinical Practice Hours: 144 hours

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form found in Exxat. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course** . A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty

Students also assess their learning experience using Clinical Site Assessment Exxat.

ATTENDANCE

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> .

MAKE UP POLICY

You are required to complete 144 hours. Any hours missed, must be made up to meet the certification exam requirements.

GRADING SCALE

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University's grading policies:

<https://catalog.ufl.edu/graduate/regulations/> .

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.a.ufl.edu/students/> . Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/> . Summaries of course evaluation results are available to students at <https://gatorevals.a.ufl.edu/public-results/> .

ACCOMMODATIONS DUE TO DISABILITY

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

HONESTY POLICY

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual's ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff ; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal .

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php> . Students are required to provide their own privacy screen for all examination's administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies – (<http://students.nursing.ufl.edu/currently-enrolled/course-syllabi/course-policies>)

Attendance

UF Grading Policy

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media
Faculty Evaluations

REQUIRED TEXTBOOKS

Nachtsheim Bolick B., Reuter-Rice, K., Madden, M.A., & Severin, P.N. (2021). *Pediatric acute care: A Guide for Interprofessional Practice 2nd Edition*. St. Louis, M: Jones and Bartlett Learning. ISBN: 9780323673327

Takemoto, C.K, Hodding, J.H., & Krause, D.M. (2019). *Pediatric & neonatal dosage handbook*. 26th edition. Philadelphia: Walters Kluwer. ISBN: 9781591953746.

And all other texts used in NGR 6311 and NGR 6301.

Approved:

General Faculty: